

وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

الجامعة :

الكلية/المعهد: طب الاسنان

القسم العلمي :

تاريخ ملء الملف :

التوقيع :

اسم المعاون العلمي :

التوقيع :

اسم رئيس القسم :

التاريخ : ١١/٥ - ٢٤ - ٢٠٢٤

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ

التوقيع

مصادقة السيد العميد

**Ministry education High And search Scientific
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and
Academic Accreditation
Accreditation Department**



Academic program and course description guide

2024

the introduction :

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of which is to build and refine the skills of academic vocabulary, the main purpose of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures .and programs such as the external examiner program

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it .under the supervision of the scientific committees in the scientific departments

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description traditional form (annual, quarterly), in addition to of the academic program in its adopting the description of the academic program circulated according to the book of the Department of Studies, T.M.3 /3. 2906 on 5/3/2023 regarding programs that .their work adopt the Bologna Process as a basis for

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology :

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program.

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the program

form Academic program description

University name: Iraqi University

College /Institute: College of Dentistry

scientific department :

Bachelor of :Name of the academic or professional program Oral and
Dental Medicine and Surgery

Name of final degree: Bachelor of Dentistry

Academic system: annual

Description preparation date: 2023/2024

File:filling date : 2024/2/12

The signature: 

Name of scientific assistant:

The date:

Check the file from
Quality Assurance and Performance Improvement Division
Name of the Quality Assurance and Performance Improvement Division
the date
the signature



Authentication of the Dean

1. See the program

Preparing a generation of competent and distinguished dentists in educational, research and societal performance, keeping pace with the various fields of dentistry and providing therapeutic services to times in various segments of society

2. Program message

The college seeks to build and graduate scientifically qualified, ethically committed dentists with a high level of competence in various dental level treatment services that are -specialties, enabling them to provide high comparable to the services provided in the finest specialized centers in dentistry and apply the highest quality standards used in sterilization and fumigation. Clinics, especially in light of the multiplicity and diversity of infectious diseases, including the current Corona pandemic, in order to meet the needs of the labor market and community service

3. Program Goals

- Graduating distinguished, highly qualified dentists capable of practicing the profession.
- Work to build an integrated personality for the student capable of serving the nation, society, and profession.
- Providing distinguished medical services to patients and the community in various dental specialties to achieve their satisfaction.
- Developing the educational process to meet various challenges and learning and -adopting modern technologies in education, such as e blended learning, in addition to continuing medical education.
- college and supporting it to find Developing scientific research in the appropriate solutions to oral and dental health problems.
- Working to spread health awareness and prevention methods necessary to maintain oral and dental health

4. Program accreditation

Does the program have program accreditation? From which side ?

5. Other external influences

Is there a sponsor for the program ?

6. Program structure

Program structure	Number of courses	Study unit	percentage	* comments
Enterprise requirements				
College requirements				
Department requirements				
summer training				
Other				

.Notes may include whether the course is core or elective *

7. Program description

Year/level	Course or course code	Name of the course or course	Credit hours	
			theoretical	practical
The first	GeAn101	General anatomy	30	60
The first	MeBi102	biology	60	60
The first	Comp103	computer	30	60
The first	MePh104	Medical physics	60	60
The first	HuRi105	human rights	30	-
The first	DeAn106	Dental anatomy	60	60
The first	EnLa107	English	30	-
The first	ArLa108	Arabic	30	-
The first	MeCh109	Medical chemistry	60	60
the second	HuAn201	Human anatomy	30	60
the second	BiCh202	Biochemistry	60	60
the second	OrHe203	Oral tissues	60	60
the second	GeHi204	General Histology	60	60
the second	DeMa205	Dental material	30	60
the second	Pros206	Prosthodontics	30	120

the second	Phys207	physiology	60	60
the second	Baath208	Baath crimes	60	-
Third	CoDe301	Community dentistry	30	60
Third	DeRa302	rays-Dental x	30	60
Third	GePa303	General Pathology	60	60
Third	Pros304	Prosthodontics	30	60
Third	OrSur305	Oral surgery	30	150
Third	Phar306	pharmaceutical	60	60
Third	Micro307	Microbiology	60	60
Third	Cons308	Conservative	30	60
Fourth	GeMe401	General Medicine	30	75
Fourth	GeSu402	General Surgery	30	75
Fourth	OrPa403	Oral Pathology	60	90
Fourth	OrSu404	Oral surgery	30	150
Fourth	Orth405	orthodontics	30	150
Fourth	PeDe406	Pediatric dentistry	0 3	60
Fourth	Peri407	Periodontics	0 3	75
Fourth	Pros408	Prosthodontics	30	75
Fourth	DeCo409	Dental Conservative	30	150
Fifth	PROS501	Dental industry	30	180
Fifth	OrMe502	Oral medicine	30	120
Fifth	Orsu503	Oral surgery	30	180
Fifth	Orth504	orthodontics	30	120
Fifth	peDe505	Pediatric dentistry	30	90
Fifth	PrDe506	Preventive dentistry	30	90
Fifth	PeRi507	periodontics	30	90
Fifth	DeCo508	Conservative Dental	15	180
Fifth	RePr509	research project	30	-

8. Expected learning outcomes of the programme

Knowledge

Learning outcomes 1

1. Realizing the importance of biomedical sciences, which form the basis for understanding human growth, development and health.
2. Understand the concepts of oral biology, including knowledge of the form and function of teeth and associated structures in health and disease.
3. Understanding the causes, pathophysiology, diagnosis, prevention and treatment of oral diseases and providing the student with complete knowledge that enables him to prepare an integrated treatment plan for the patient.

	<ol style="list-style-type: none"> 4. Knowledge of recent developments in the field of biomedicine and their impact on the practice of dentistry and its developments in medical materials and devices. 5. and basic ,Comprehensive knowledge of care and management advanced skills, and application of behavioral science and . in clinical dentistry communication skills 6. . in the dental ethical principles Understanding the medical, legal, and profession.
Skills	
Learning outcomes 2	<ol style="list-style-type: none"> 1. and dealing with patients among graduates ethics Enhancing professional 2. critical thinking and Students acquire the skills of problem solving 3. Promoting continuous and focused attention to the principle of lifelong .developing the profession continue learning in order to 4. collect, analyze Graduates must demonstrate a high level of ability to and integrate theoretical information in order to provide appropriate oral health care procedures.
Value	
Learning outcomes 3	<ol style="list-style-type: none"> 1. Theoretical tests. - exams No oral 2. Laboratory process tests. - Mannequin practical tests 3. Practical tests on patients . 4. Reports and studies . s performance in the 'Evaluating the student their ability to apply the and graduation project in the final year required knowledge and evaluate the results of the project.

5. Teaching and learning strategies

1. Giving lectures
2. Educational films
3. Use of projectors and digital cameras
4. .Conducting training courses and workshops
5. Electronic classes
6. Applied and clinical education
7. Student team work

6. Evaluation methods

1. Theoretical tests
2. Oral exams
3. Laboratory practical tests
4. Mannequin practical tests
5. Reports and studies

6. Graduation projects

7. education institution

Faculty members

Scientific rank	Specialization		Special requirements/skills (if any)	Preparing the teaching staff	
	general	private		angel	lecturer

Professional development

Orienting new faculty members

Informs new faculty members of their rights and duties, student rights and obligations, program quality and academic accreditation, learning resources, and scientific research programs at the university.

Professional development for faculty members

For training seminars and learning at work sites from those with previous s 'learning, building on the individual-reading and self-experience, self previous experiences, engaging and joining scientific meetings directly or through modern technological means such as training courses, workshops, discussion panels, conferences, professional academic degree programmes, work teams and cooperative learning.

8. Acceptance standard

Admission criteria include students who have a certain cumulative average according to the central admission system. Students who have the physical, mental, and social ability to manage any medical condition or practice required by the study are also selected. personal Most dental schools require interviews with candidates to evaluate qualities such as the desire to help confidence, ability to face challenges, ability to work with people -people, self and ability to work independently.

9. The most important sources of information about the program

1. The college and university website
2. .University guide
3. .Books and scientific sources

4. Program development plan

Negotiation and persuasion The student must be able to influence others, : persuade them, discuss them, and reach an agreement .

Leadership : .The student must be able to lead, motivate and direct others

Independence at work: The student must be able to assume responsibility .and independence at work under various circumstances

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

skills chart Program															
				from the programme Learning outcomes required											
Year/level	Course Code	Course Name	Essential ?or optional	Knowledge				Skills				Value			
				A1	A2	A3	A4	B 1	B2	B3	B4	C1	C2	C3	C4
The first The first	HuAn101	General anatomy	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	MeBi102	biology	Basic	√	√	√	√	√	√	√	√	√	√	√	√
The first The first	Comp103	computer	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	MePh104	Medical physics	Basic	√	√	√	√	√	√	√	√	√	√	√	√
The first The first	HuRi105	human rights	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	DeAn106	Dental anatomy	Basic	√	√	√	√	√	√	√	√	√	√	√	√
The first The first	EnLa107	English	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	ArLa108	Arabic	Basic	√	√	√	√	√	√	√	√	√	√	√	√
The first	MeCh109	Medical chemistry	Basic	√	√	√	√	√	√	√	√	√	√	√	√

skills chart Program															
				Learning outcomes required from the programme											
Year/level	Course Code	Course Name	Essential or ?optional	Knowledge				Skills				Value			
				A1	A2	A3	A4	B 1	B2	B3	B4	C1	C2	C3	C4
the second	GeAn201	General anatomy	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	BiCh202	Biochemistry	Basic	√	√	√	√	√	√	√	√	√	√	√	√
the second	OrHe203	Oral Histology	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	GeHi204	General Histology	Basic	√	√	√	√	√	√	√	√	√	√	√	√
the second	DeMa205	Dental material	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Pros206	Prosthodontics	Basic	√	√	√	√	√	√	√	√	√	√	√	√
the second	Phys207	physiology	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	-	Baath crimes	Basic	√	√			√				√	√		

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ●

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skills chart Program															
				Learning outcomes required from the programme											
Year/level	Course Code	Course Name	Essential or ?optional	Knowledge				Skills				Value			
				A1	A2	A3	A4	B 1	B2	B3	B4	C1	C2	C3	C4
Third	CoDe301	Community dentistry	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	DeRa302	rays-Dental x	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Third	GePa303	General Pathology	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Pros304	Prosthodontics	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Third	OrSur305	Oral surgery	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Phar306	pharmaceutical	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Third	Micro307	Microbiology	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Cons308	Conservative	Basic	√	√	√	√	√	√	√	√	√	√	√	√

skills chart Program															
				Learning outcomes required from the programme											
Year/level	Course Code	Course Name	Essential or ?optional	Knowledge				Skills				Value			
				A1	A2	A3	A4	B 1	B2	B3	B4	C1	C2	C3	C4
Fourth	GeMe401	General Medicine	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	GeSu402	General Surgery	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Fourth	OrPa403	Oral Pathology	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	OrSu404	Oral surgery	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Fourth	Orth405	orthodontics	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	PeDe406	Pediatric dentistry	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Fourth	Peri407	Periodontics	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Pros408	Prosthodontics	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Fourth	CoDe409	Conservative	Basic	√	√	√	√	√	√	√	√	√	√	√	√

skills chart Program															
				Learning outcomes required from the programme											
Year/level	Course Code	Course Name	Essential or ?optional	Knowledge				Skills				Value			
				A1	A2	A3	A4	B 1	B2	B3	B4	C1	C2	C3	C4
Fifth	PROS501	Prosthodontics	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	OrMe502	Oral medicine	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Fifth	Orsu503	Oral surgery	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	Orth5044	orthodontics	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Fifth	peDe505	Pediatric dentistry	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	PrDe506	Preventive dentistry	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Fifth	Peri507	Periodontics	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	CoDe508	Conservative	Basic	√	√	√	√	√	√	√	√	√	√	√	√
Fifth	RePr509	research project	Basic	√	√	√	√	√	√	√	√	√	√	√	√